**Student Learning Outcomes for UCORE HUM designation**

Copy, complete, and submit the student learning outcomes grid provided on page two of this document with any course proposal or renewal request, along with other required materials (syllabus, assignment prompts, renewal form).

Web reference: <https://ucore.wsu.edu/faculty/curriculum/hum/>

***HUM designation description:***

**The humanities grapple with the human condition in its complexity through time and across space and cultures.** The humanities include knowledge of history, philosophical traditions, major religions, diverse cultural legacies, and contested questions. As fields of study, the humanities emphasize analysis, interpretation, and reflection. They engage centrally with questions of meaning and purpose, which serve as bridges of relevance between past, present, and future.

***Adaptable HUM description for course syllabi***

*Please adapt this HUM course description for use in your syllabus. If possible, integrate with course specific description.*

XXXX XXX satisfies the HUM requirement for WSU’s University Common Requirements (UCORE), which is designed to help you acquire broad understanding, develop intellectual and civic competencies, and apply knowledge and skills in real world settings. Upon completion of UCORE, you will have the tools needed to seek out information, interpret it, share it, and make reasoned and ethical judgements on a wide array of issues. With these broader goals in mind, XXXX XXX, as a Humanities course, will help develop skills to analyze, interpret, and reflect on questions of meaning and purpose as they related to the human condition in all of its complexity.

***WSU’s Seven Learning Goals and HUM (for Reference)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **UCORE Requirements & WSU’s Learning Goals** | **Critical & Creative Thinking** | **Information Literacy** | **Communication** | **Quantitative Reasoning** | **Scientific Literacy** | **Diversity** | **Depth, Breadth, & Integration of Learning** |
| Written | Non-written |
| **WAYS OF KNOWING** |
| **Inquiry in the Humanities** [HUM] | X | X | X |  |  |  |  | X(Breadth) |

*HUM courses may also contribute to other learning outcomes as determined by faculty.*

|  |  |  |  |
| --- | --- | --- | --- |
| **WSU Learning Goal of Undergraduate Education** | **HUM Designator Learning Outcomes***Students who successfully complete a [HUM] course should be able to:* | **Course Learning Outcomes** *Students who successfully complete this course should be able to:* | **Course Learning Activities, Assignments, and Assessments** |
| **Information Literacy** | Recognize the role of evidence in the humanities, including what kinds of evidence are appropriate or possible in the context of a research question. |  |  |
| **Critical Thinking** | Identify claims based on interpretation of evidence in the humanities. |  |  |
| **Information Literacy** | Evaluate, at an appropriate level, claims or information in the humanities based on the sources and the methods used to generate it. |  |  |
| **Written Communication** | Communicate about the humanities in written forms appropriate to the discipline. |  |  |
| **Breadth of Learning** | Understand fundamental knowledge and concepts in the humanities as appropriate to the discipline. |  |  |