

## Map of UCORE Requirements as they Advance the WSU Undergraduate Learning Goals UCORE Assessment | Washington State University

All undergraduates, regardless of major, are expected to achieve the [WSU Undergraduate Learning Goals](#), which identify core skills and knowledge that all students should develop through their undergraduate studies at WSU. UCORE is the centerpiece of the undergraduate curriculum supporting the advancement of the WSU Undergraduate Learning Goals. Each UCORE designator includes a set of student learning outcomes, aligned with the WSU Undergraduate Learning Goals, that articulate what students are expected to achieve as they complete a course in that designator (see the [UCORE website](#) for details).

UCORE Requirements & WSU Undergraduate Learning Goals	Critical & Creative Thinking	Information Literacy	Communication		Quantitative Reasoning	Scientific Literacy	Diversity	Depth, Breadth, & Integration of Learning
			Written	Non-written				
<b>FIRST-YEAR EXPERIENCE</b>								
<b>Roots of Contemporary Issues [ROOT]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>				<b>X</b>	<b>X</b> (Integrative Learning)
<b>FOUNDATIONAL COMPETENCIES</b>								
<b>Quantitative Reasoning [QUAN]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>		<b>X</b>			
<b>Written Communication [WRTG]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>					
<b>Communication [COMM]*</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>	<b>X</b>				
<b>WAYS OF KNOWING**</b>								
<b>Inquiry in the Creative &amp; Professional Arts [ARTS]</b>	<b>X<sup>1</sup></b>	<b>X</b>	<b>X</b>					<b>X</b> (Breadth of Learning)
<b>Inquiry in the Biological Sciences [BSCI]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>		<b>X</b> (Breadth of Learning)
<b>Inquiry into Global Cultural Diversity [DIVR]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>				<b>X</b>	<b>X</b> (Breadth of Learning)
<b>Inquiry into Equity and Justice [EQJS]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>				<b>X</b>	<b>X</b> (Breadth of Learning)
<b>Inquiry in the Humanities [HUM]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>					<b>X</b> (Breadth of Learning)
<b>Inquiry in the Physical Sciences [PSCI]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>		<b>X</b> (Breadth of Learning)
<b>Inquiry in the Social Sciences [SSCI]</b>	<b>X</b> (Critical Thinking)	<b>X</b>	<b>X</b>					<b>X</b> (Breadth of Learning)
<b>INTEGRATIVE LEARNING</b>								
<b>Integrative Capstone [CAPS]</b>	<b>X</b>	<b>X</b>	<b>X</b>	(X)	(X)	(X)	(X)	<b>X</b> (Integrative Learning)

**KEY:** **X** = Courses in this UCORE designator require students to demonstrate outcomes that advance this WSU Learning Goal.  
**(X)** = [CAPS] courses may require students to demonstrate additional applicable outcomes as appropriate to the discipline or course.  
**X<sup>1</sup>** = [ARTS] courses require students to demonstrate Critical Thinking and may require students to demonstrate Creative Thinking.  
*Note: Within each designator, courses may choose to advance “non-required” WSU Learning Goals and outcomes as determined by the instructor and as appropriate to the course/discipline.*

\*Students can take a second [WRTG] course instead of a [COMM] course.

\*\*Effective Fall 2023, students entering WSU must complete courses in at least six of the seven Ways of Knowing designators, including at least one [BSCI] or [PSCI] course with a lab; see the [UCORE website](#) for more information.