Why am I being asked to report on assessment for a BSCI/PSCI course for UCORE?
UCORE is gathering assessment data to help us understand how well students – including students who do not complete majors that emphasize scientific inquiry – are achieving the BSCI / PSCI designator student learning outcomes and associated WSU Undergraduate Learning Goals for UCORE general education assessment. UCORE assessment also helps meet requirements for WSU’s regional accreditation.

Why is my report due by January 5?
The UCORE Committee is asking for the BSCI/PSCI assessment reports for Fall 2023 by January 2024. You can submit your report any time between the end of the semester and January 5th. It may be easiest to complete your report as you finish calculating grades for the course.

How do I access the report form?
Instructors will receive an email from ucore.wsu@wsu.edu with a link to submit their BSCI/PSCI assessment report via Qualtrics in early December 2023.

What information is requested for the BSCI/PSCI assessment report?
The BSCI/PSCI assessment report form asks instructors to indicate the percentage of students that do not meet, partially meet, meet, and exceed expectations on the BSCI / PSCI designator student learning outcomes (and associated WSU Undergraduate Learning Goals). You can use the provided Planning Sheet (docx) to preview the questions and develop your report prior to submission.

The report asks for estimates of how students performed on BSCI/PSCI designator learning outcomes (and associated WSU Undergraduate Learning Goals). Do I need to re-assess student work to get this information?
No, you should not need to re-assess student work. When your course was submitted for BSCI/PSCI designation or renewal, the application indicated how the course and assignments align with BSCI/PSCI designator learning outcomes (and associated WSU Undergraduate Learning Goals). You can use students’ performance on these aligned course outcomes and assignments to approximate the percentage of students that meet expectations.

What does it mean for students to be “meeting expectations”? Should this be based on students’ final course grades?
Instructors should use their expertise to provide evaluation as appropriate to their course and assignments. While final course grades may be considered as part of your assessment of student achievement, final course grades alone are not fine-tuned enough to give information about specific strengths or weaknesses in student achievement on specific learning outcomes (i.e., students with the same final course grade could vary considerably in their abilities on individual learning outcomes.)

How was the BSCI/PSCI assessment report developed?
UCORE worked with the Office of Assessment for Curricular Effectiveness and select BSCI and PSCI instructors to develop an assessment process intended to fit a variety of BSCI/PSCI course contexts. UCORE seeks to collect useful information on student learning, in a manageable format, minimizing the burden on instructors.

Who can I contact with questions about completing the report?
If you have questions or encounter any technical difficulties with the Qualtrics form, contact ucore.wsu@wsu.edu.