**Student Learning Outcomes for UCORE WRTG designation**

Copy, complete, and submit the student learning outcomes grid provided on page two of this document with any course proposal or renewal request, along with other required materials (syllabus, assignment prompts, renewal form).

Web reference: <https://ucore.wsu.edu/faculty/curriculum/wrtg/>

***WRTG designation description:***

**Written communication courses promote the clear, concise, and effective development and expression of ideas through writing. WRTG courses prepare student writers to use writing to increase knowledge, foster understanding, and/or to promote change in readers’ attitudes or behaviors. Additionally, student writers will hone organizational and analytical skills, clarity, fluency, flexibility, and accuracy in their written communication.**

***Adaptable WRTG description for course syllabi***

*Please adapt this WRTG course description for use in your syllabus. If possible, integrate with course specific description.*

XXXX XXX satisfies the WRTG requirement for WSU’s University Common Requirements (UCORE), which is designed to help you acquire broad understanding, develop intellectual and civic competencies, and apply knowledge and skills in real world settings. Upon completion of UCORE, you will have the tools needed to seek out information, interpret it, share it, and make reasoned and ethical judgements on a wide array of issues. With these broader goals in mind, XXXX XXX works to help you develop and express ideas clearly, concisely, and effectively in writing. As an outcome you will be able to increase knowledge, foster understanding, or to promote change in readers’ attitudes or behaviors. Additionally, you will hone and improve clarity, fluency, and accuracy, and organizational skills in writing.

***WSU’s Seven Learning Goals and WRTG (for Reference)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UCORE Requirements & WSU’s Learning Goals** | **Critical & Creative Thinking** | **Information Literacy** | **Communication** | | **Quantitative Reasoning** | **Scientific Literacy** | **Diversity** | **Depth, Breadth, & Integration of Learning** |
| Written | Non-written |
| **FOUNDATIONAL COMPETENCIES** | | | | | | | | |
| **Written Communication** [WRTG] | X | X | X |  |  |  |  |  |

*WRTG courses may also contribute to other learning outcomes as determined by faculty.*

|  |  |  |  |
| --- | --- | --- | --- |
| **WSU Learning Goal of Undergraduate Education** | **WRTG Designator Learning Outcomes**  *Students who successfully complete a [WRTG] course should be able to:* | **Course Learning Outcomes** *Students who successfully complete this course should be able to:* | **Course Learning Activities, Assignments, and Assessments** |
| **Written Communication** | Compose texts that demonstrate intentional rhetorical choices, including attention to audience, purpose, context, genre, and convention. |  |  |
| **Information Literacy** | Use evidence to support and explain claims. |  |  |
| **Critical Thinking** | Recognize how and why conventions vary among disciplines and communities. |  |  |
| **Critical Thinking** | Reflect on and apply feedback to increase the effectiveness of written communication. |  |  |