

## Map of UCORE Requirements as they Advance WSU's Learning Goals

### UCORE Assessment | Washington State University

All undergraduates, regardless of major, are expected to achieve [WSU's Learning Goals](#), which identify core skills and knowledge that all students should develop through their undergraduate studies at WSU. UCORE is the centerpiece of the undergraduate curriculum supporting the advancement of WSU's Learning Goals. All UCORE-designated courses require students to demonstrate Critical Thinking, Information Literacy, and Written Communication, while other learning goals are advanced in UCORE courses as appropriate to the designator (see the [UCORE website](#) for details) and/or course/discipline. *Note: Additionally, through the achievement of program-level student learning outcomes for the major or degree program, students generally demonstrate specialized knowledge and skills in the discipline, as well as disciplinary achievement of some of WSU's Learning Goals (as appropriate to the disciplinary focus), through depth of study within the chosen academic field.*

UCORE Requirements & WSU's Learning Goals	Critical & Creative Thinking	Information Literacy	Communication		Quantitative Reasoning	Scientific Literacy	Diversity	Depth, Breadth, & Integration of Learning
			Written	Non-written				
<b>FIRST-YEAR EXPERIENCE</b>								
Roots of Contemporary Issues [ROOT]	X (Critical Thinking)	X	X				X	X (Integrative Learning)
<b>FOUNDATIONAL COMPETENCIES</b>								
Quantitative Reasoning [QUAN]	X (Critical Thinking)	X	X		X			
Written Communication [WRTG]	X (Critical Thinking)	X	X					
<i>Communication [COMM]*</i>	X (Critical Thinking)	X	X	X				
<b>WAYS OF KNOWING</b>								
Inquiry in the Social Sciences [SSCI]	X (Critical Thinking)	X	X					X (Breadth of Learning)
Inquiry in the Humanities [HUM]	X (Critical Thinking)	X	X					X (Breadth of Learning)
Inquiry in the Creative & Professional Arts [ARTS]	X <sup>1</sup>	X	X					X (Breadth of Learning)
Inquiry in the Natural Sciences [BSCI], [PSCI]**	X (Critical Thinking)	X	X		X	X		X (Breadth of Learning)
<b>DIVERSITY</b>								
Diversity [DIVR]	X (Critical Thinking)	X	X				X	
<b>INTEGRATIVE LEARNING</b>								
Integrative Capstone [CAPS]	X	X	X	(X)	(X)	(X)	(X)	X (Integrative Learning)

**KEY:** X = Courses in this UCORE designator require students to demonstrate outcomes that advance this WSU Learning Goal.  
 (X) = [CAPS] courses may require students to demonstrate outcomes that advance this WSU Learning Goal as appropriate to the discipline or course (i.e., outcome is intentionally advanced in the course and can be assessed for UCORE's [CAPS] assessment).  
 X<sup>1</sup> = [ARTS] courses require students to demonstrate Critical Thinking and may require students to demonstrate Creative Thinking.  
*Note: Within each designator, courses may choose to advance "non-required" WSU Learning Goals as determined by the instructor and as appropriate to the course/discipline.*

\*Students can take a second [WRTG] course instead of a [COMM] course.

\*\*Students take one [BSCI] course AND one [PSCI] course, where one of those courses has a lab.